Visiting position at the rank of Assistant Professor of Geology.

The successful candidate will offer courses in Environmental Geology, upper level Mineralogy, and Environmental Studies as well as labs/field trips for each course. This fulfills the standard annual teaching load of five courses. We seek candidates whose areas of expertise may include, but are not limited to, carbon sequestration, acid min drainage, mineral resources, urban geochemistry, or environmental geophysics.

Effective August 2014.

Ph.D. required at time of appointment. All applications must include the following materials; letter of application as well as separate statements addressing the candidate's teaching interests and scholarly agenda; curriculum vitae; three letters of reference; graduate transcripts; and teaching evaluations or other evidence of demonstrated or potential excellence in undergraduate instruction. The application should address the candidate's interest in working at a liberal arts college with undergraduates, majors as well as non-majors, at all levels of instruction.

In addition, because Whitman College is committed to cultivating a diverse learning community, the applicant should explain how his or her pedagogy will serve to create and sustain an inclusive learning environment. To apply, go to https://whitmanhr.simplehire.com/, click "Faculty" and "Visiting Assistant Professor of Geology". Questions may be directed to Dr. Kirsten Nicolaysen, chair of the search committee, (509) 527-4934, nicolakp@whitman.edu. Review of applications will begin on March 3, 2014 and continue until the position is filled. No applicant shall be discriminated against on the basis of race, color, sex, gender, religion, age, marital status, national origin, disability, veteran's status, sexual orientation, gender identity, or any other basis prohibited by applicable federal, state, or local law. For additional information about Whitman College and the Walla Walla area, see www.whitman.edu and <a href="https://www.wallawalla.org.